

Three Criteria for Academic Service-Learning

1. **Relevant and Meaningful Service with the Community.** Service provided in the community is both relevant and meaningful to all stakeholders. There is purposeful collaboration between the higher education institution and community partners, and community partners play active roles in defining the students' service activities.
2. **Enhanced Academic Learning.** The service with the community must not only serve the community but also enhance student academic learning in the course. The service and academic goals inform and transform one another.
3. **Purposeful Civic Learning.** The service in the community not only serves the community and enhances student academic learning, but also prepares students for active participation in a diverse democratic society.

Adapted from *Service-Learning Course Design Workbook*, Michigan Journal of Community Service-Learning, Summer 2001.